



HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

HCPSS Re-Engagement Model Description

HCCPS employs Positive Behavioral Interventions and Supports (PBIS) and Trauma-Sensitive Learning to help students successfully reintegrate after absences, suspensions, or disengagement.

Core Strategies for Re-engagement

- Restorative Practices: Students reflect on their actions, repair harm, and rebuild relationships.
- Predictable Routines & Supports: Clear behavioral expectations, structured interventions, and calming strategies help students transition back into learning.
- Tiered Support System: Individualized check-ins, academic support, and behavior plans ensure ongoing success.

Reengagement Process

1. Reentry Meeting: Staff, caregivers, and the student discuss challenges, establish expectations, and create a support plan.
2. Academic & Behavioral Support: Students receive tailored interventions, including mentorship, tutoring, or structured behavior plans.
3. Restorative Conversations: If harm occurred, students participate in guided discussions and take actions to repair relationships (if all parties consent to a repair).
4. Ongoing Monitoring: Staff conduct follow-ups to ensure continued engagement and adjust support as needed.

HCCPS prioritizes equity, relationship-building, and student success, ensuring every learner has the tools to thrive in a safe and inclusive environment.