



HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

**Hilltown Cooperative Charter Public School
Accountability Plan 2020-2025
August 12, 2020**

Mission Statement

- To engage students in a school which uses experiential, hands-on activities, the arts, and interdisciplinary studies, to foster critical thinking skills and a joy of learning.
- To sustain a cooperative, intimate community of students, staff, families and local community members which guides and supports the school and its education program.
- To cultivate children's individual voices and a shared respect for each other, our community, and the world around us.

Key Design Elements (with parenthetical citations to pages from the charter application):

1. Interconnected community of children and adults with a high degree of family involvement (*p. 1 Mission Statement; p. 15 School Climate & Family Engagement; p. 19 Organizational Chart*)
2. Hands-on, experiential, interdisciplinary approach to learning with an emphasis on the arts (*p. 1 Mission Statement; p. 5 Programmatic Considerations; p. 13, Instruction*)
3. Cultivating children's curiosity, critical thinking, and individual voice (*p. 1 Mission Statement; p. 2 Access; pp. 12-15, Program Delivery*)
4. Development of strong foundational skills (*pp. 11-12, Student Performance; pp. 12-15, Program Delivery*)
5. Consensus based governance and cooperative school leadership (*p. 1 Mission Statement; p. 4 Team Structures; pp. 18-19 School Systems and Leadership; p. 20 Governance*)



HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

Objectives and Measures related to Mission and Key Design Elements:

Objective #1: Objective: Hilltown students and their families will participate in the life of the school through classrooms, community events, and school governance. (KDE #1)	
Measure: 90% of families, who respond to the annual satisfaction survey will report that there exists a strong sense of community among students, staff, and families. At least 40% of families will complete the survey. 80% of the families measured will match school demographics.	Kinds of data gathered/data collection plan: Annual satisfaction surveys are distributed to the school community via email, as a Survey Monkey, each spring. A 5 point Lickert scale is used along with an open comment section for each question. Survey Monkey tabulates results. Who: Director of Community and Family Engagement
Measure: 100% of students in grades K-8 will participate in mixed-age programs to build a sense of student community. Such programs include weekly All School meetings, year-long cross-grade buddies, monthly mixed-age lunchroom assignments, and mixed-age mini-courses at least three times per year.	Kinds of data gathered/data collection plan: Assignments and attendance lists from teachers and administration. All School calendar and agenda. Who: Director of Administration
Measure: 90% of families, with proportionate representation of the school demographics, will engage in one or more whole-school community events or programs: Winter Fair, Solstice Celebration, Music Festival, Grandparents and Special Elders Day, “Link Families” for incoming families.	Kinds of data gathered/data collection plan: Volunteer registration and attendance sign-in sheets. Self-reporting through an end of year questionnaire. Staff tracking sheets. Who: Director of Community and Family Engagement

Objective #2: Objective: Hilltown students will access learning by participating in interdisciplinary projects that integrate the arts and incorporate hands-on learning. (KDE #2)	
Measure: Annually, 95% of students will engage in hands-on units of study that have been co-created by multiple teachers integrating three or more disciplines. The integrated units of study are guided by essential questions arrived at through a collaborative process drawing on state standards.	Kinds of data gathered/data collection plan: Hilltown’s Integration Archive will be available on our website and include, for each unit of study, 1) integration planning document, 2) student reflections on learning, and 3) project artifacts (e.g. teacher prompts, student work) Who: Director of Teaching and Learning



HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

Measure: Annually, 95% of K-8 students will share their artwork with the whole school (via All School [assembly] presentations, gallery displays, or musical/theater productions). These sharings will be accompanied by integration statements (written or spoken by students or teachers) explaining how their art interacts with other ideas and disciplines in the featured projects.	Kinds of data gathered/data collection plan: Photographs of student artwork and copies of written integration statements by students and teachers will be archived. Who: Director of Teaching and Learning
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Objective #3: Objective: Hilltown students will demonstrate deep learning that requires critical thinking and personal expression. (KDE #3)

Measure: Each Grade 8 student will design, develop, and present an independent interdisciplinary culminating project in a personal area of interest. This will demonstrate research, writing, and presentation skills learned from the HCCPS experience.	Kinds of data gathered/data collection plan: Eighth grade teachers score each student's project using 4 different rubrics: Oral presentation and interactive element, Written research paper, Visual display and general organization and accountability. A 4 point scale is used. Who: Director of Teaching and Learning
Measure: 100% of students in grades K-8 will participate in mixed age mini-courses. K-6 will participate three times a year; grades 7 & 8 will participate two times a year. Students will have the opportunity to express their top choices for course enrollment through surveys.	Kinds of data gathered/data collection plan: Course offering list with description of each course. student surveys indicating greatest preferences, and enrollment lists. Who: Director of Teaching and Learning

Objective #4: Objective: Hilltown students will demonstrate proficiency on external and internal academic measures. (KDE #4)

Measure: Each grade, 3-8, will score in the top quartile annually in the tested areas of reading and math and core total on the SAT10 test of basic skills. The students in the top quartile will reflect all demographics of the student population in grades 3-8.	Kinds of data gathered/data collection plan: The SAT10 tests of basic skills are administered annually in grades 3-8. Who: Director of Teaching and Learning
Measure: 80% of all students in grades K-3 will annually gain one grade level in reading and writing skills as measured by both nationally recognized and internal benchmark assessments. The 80% of students demonstrating proficiency will reflect the demographics of our K-3 student body.	Kinds of data gathered/data collection plan: K-3 rd grade reading assessments are administered fall and spring using the Benchmark Assessment System and Being A Reader skills mastery tests. Internally developed writing assessments, aligned with grade level standards, are also administered fall and spring.



HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

	Who: Director of Teaching and Learning
Measure: Annually, 80% of all students in grade 4-8 will demonstrate proficiency in writing on the HCCPS upper grades writing assessment. The 80% of students demonstrating proficiency will reflect the demographics of our 4-8 student body.	Kinds of data gathered/data collection plan: Internally developed writing assessments are aligned with grade level standards and are administered in the spring. Who: Director of Teaching and Learning
Measure: Annually, 80% of all students in grades K-8 will demonstrate proficiency on end-of-unit math assessments. The 80% of students demonstrating proficiency will reflect the demographics of our K-8 student body.	Kinds of data gathered/data collection plan: End of unit math tests accompany published, standards-aligned curriculum. We currently use Math Expressions K-5 and Illustrative Math 6-8. Who: Director of Teaching and Learning
Measure: 100% of 8th Grade students will achieve a passing score on the Grade 8 culminating project rubric .	Kinds of data gathered/data collection plan: Evaluation of rubric scores Who: Eighth grade teachers, reviewed by the Director of Teaching and Learning prior to graduation.

Objective #5: Members of the Board of Trustees and the school Directors will demonstrate responsive leadership with respect to the broader community of stakeholders (staff, students, families and local community). (KDE #5)

Measure: Board of Trustees decisions will be made using a consensus model of decision making at least 90% of the time as indicated in Board minutes. Majority votes will only be taken if consensus cannot be reached in a timely manner.	Kinds of data gathered/data collection plan: Board minutes indicate the decision-making mechanism used for each Board decision. Tallies are made for Annual Report submission. Who: Director of Community and Family Engagement
Measure: Three Directors will work cooperatively to manage and guide the school. They will collaborate with the Board of Trustees through a Domain Council that meets bi-weekly throughout the school year. The Domain Council consists of the President and Vice President of the Board, as well as the three Directors of the school.	Kinds of data gathered/data collection plan: List of the Directors' large-scale collaborative projects. Domain Council schedule of meetings and minutes Who: Director of Community and Family Engagement



HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

Objective and Measures related to Dissemination (*required*):

Objective: Hilltown will share best practices with the local educational communities.	
Measure: The school will host an Open House each year, during which teachers will highlight key design elements in practice.	Kinds of data gathered/data collection plan: <ol style="list-style-type: none">1. Attendance list2. Feedback surveys regarding the effectiveness of the program. Who: Director of Administration
Measure: The school will partner with an area college or university to develop a model program for training teachers.	Kinds of data gathered/data collection plan: <ol style="list-style-type: none">1. Statistics regarding interest and enrollment in the training program.2. Feedback survey results from interns in the program.3. Documentation of final program components. Who: Director of Teaching and Learning
Measure: The school will use its website to disseminate information on integration projects. One project per grade level band per year.	<ol style="list-style-type: none">1. Project planning documents and artifacts of integration will be posted on the school website.2. Website posts will be archived. Who: Director of Teaching and Learning
Measure: Annual evening workshop featuring key design element (e.g. building community in a K-8 school or arts-integrated curriculum projects).	<ol style="list-style-type: none">1. Record sharing and archive.2. List of attendees.3. Feedback surveys from participants. Who: Director of Teaching and Learning