



2015 Massachusetts School Report Card Overview

HILLTOWN COOPERATIVE CHARTER PUBLIC SCHOOL

(04500105)

Hilltown Cooperative Charter Public (District) Charter District (04500000)
 Daniel L Klatz, Principal
 Grades Served: K,01,02,03,04,05,06,07,08

1 Industrial Parkway , Easthampton, MA 01027

Phone: 413.529.7178

Website: <http://www.hilltowncharter.org>

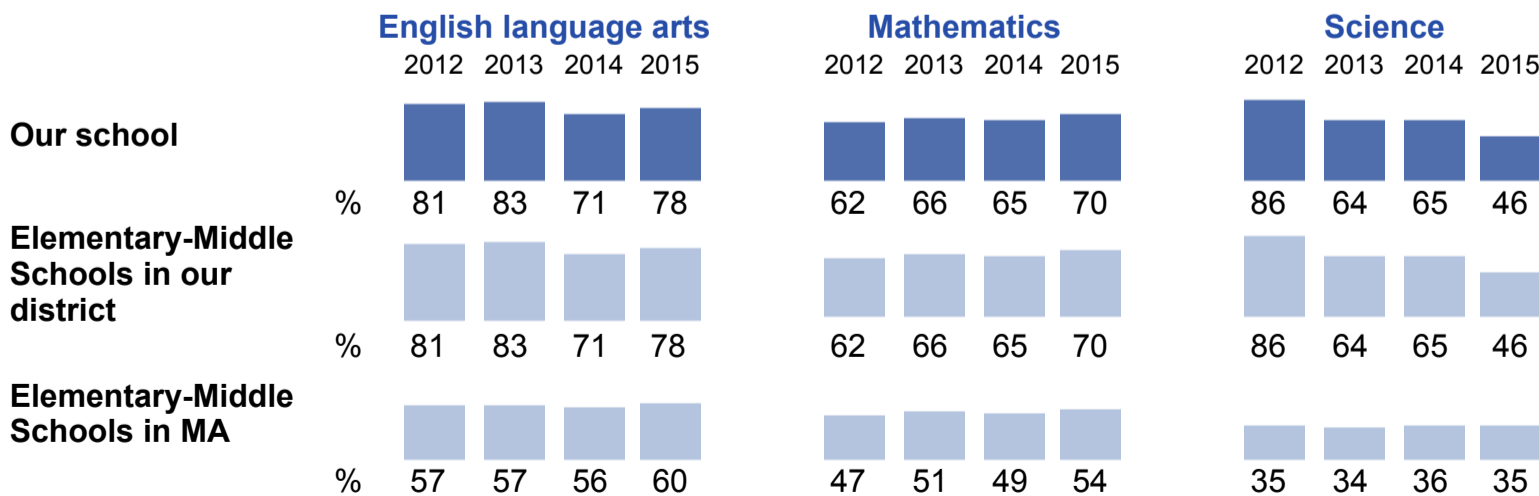
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

How is our school doing overall?

Accountability and assistance levels		School percentile								
Our school	Level 2 Not meeting gap narrowing goals - Low assessment participation (Less than 95%)	School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below. 1 25 50 75 87 99 Lowest performing Highest performing								
Our district	Level 2 Not meeting gap narrowing goals - Low assessment participation (Less than 95%)									
Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability .		Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.								
		<table border="0"> <tr> <td>All students</td> <td>Met Target</td> </tr> <tr> <td>High needs students</td> <td>Did Not Meet Target</td> </tr> <tr> <td>Economically disadvantaged Students with disabilities</td> <td>-</td> </tr> <tr> <td>English language learners & former ELLs</td> <td>-</td> </tr> </table>	All students	Met Target	High needs students	Did Not Meet Target	Economically disadvantaged Students with disabilities	-	English language learners & former ELLs	-
All students	Met Target									
High needs students	Did Not Meet Target									
Economically disadvantaged Students with disabilities	-									
English language learners & former ELLs	-									
District determination of need for special education technical assistance or intervention <div style="text-align: center; background-color: #90EE90; padding: 5px;">Meets Requirements-At Risk (MRAR)</div> Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from Meets Requirements (Level 1 districts) to Needs Substantial Intervention (Level 5 districts). The determination level, which incorporates compliance measures also, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.										

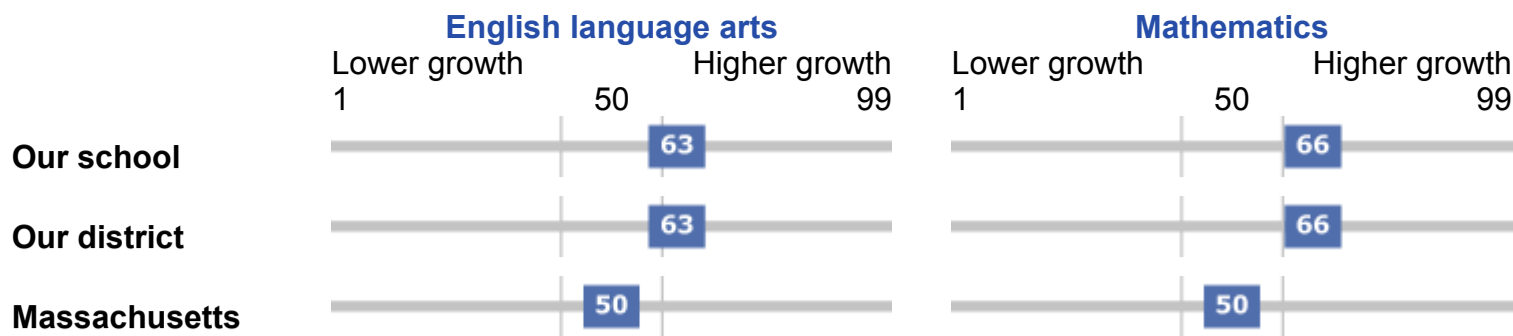
How does our school's achievement over time compare to the district and the state?

Students scoring proficient or above on **Massachusetts Comprehensive Assessment System (MCAS), 2012-2015**



How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2015 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	193	193	955,844

By high needs population	Our school		Elementary-Middle Schools in our district		Elementary-Middle Schools in MA	
	#	%	#	%	#	%
Economically disadvantaged students	18	9.3	18	9.3	25,379	38.9
Students with disabilities	29	15.0	29	15.0	10,867	16.7
English language learners	0	0.0	0	0.0	12,320	18.9

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary-Middle Schools in our district	Elementary-Middle Schools in MA
Teachers (#)	17.0	17.0	4,879.2
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	89.4
Average class size (#)	-	-	-
Student : teacher ratio	11.4 to 1	11.4 to 1	13.4 to 1

How is our school doing on other important measures?

Attendance	Our school	Elementary-Middle Schools in our district	Elementary-Middle Schools in MA
2015 Attendance rate (%)	94.9	94.9	95.0
2015 Average days absent per student (#)	9.0	9.0	8.6
2015 Chronic absenteeism rate (%)	10.1	10.1	12.7

Discipline	Our school	Elementary-Middle Schools in our district	Elementary-Middle Schools in MA
2015 In-school suspension rate (%)	-	0.0	1.5
2015 Out-of-school suspension rate (%)	-	0.5	3.0

High school completion	Our school	Our district	Our state
2013 5-year graduation rate (%)	-	-	87.7
2014 4-year graduation rate (%)	-	-	86.1
2014 annual dropout rate (%)	-	0.0	2.0
2013 graduates attending institutions of higher education* (%)	-	-	76.6
2015 12th graders taking 1+ Advanced Placement courses (%)	-	-	39.7
2015 Advanced Placement tests with scores of 3 or higher (%)	-	-	66.3
2015 SAT average score - Reading	-	-	508
2015 SAT average score - Writing	-	-	497
2015 SAT average score - Math	-	-	521
2014 MassCore** - Completing a rigorous course of study (%)	-	-	72.4

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

Published by the Massachusetts Department of Elementary and Secondary Education